

# At Home & Group Projects for Ad Altare Dei

*(We Will Do a LOT in the Workshops – But Some Items Need to Be Done at Home)*

*Items in RED Should be Started, (in order), ASAP to Keep You on Track*

## Chapter 1: Sacraments and Sacramentals

\_\_\_\_\_ Seek and Find (pg. 6).

\_\_\_\_\_ Unscramble / Jumble (pg. 7).

\_\_\_\_\_ Share with your family an important lesson you learned from the readings and homily, and how you plan to put this into practice. Do this each Sunday over a period of three weeks (pg. 9).

\_\_\_\_\_ Do **ONE** of the following that expresses your ideas of what you learned in this chapter: Perform a skit that you or your group have created; Make a video presentation, (video, movie, slides, etc...); Make an audio presentation, (story-telling, music selection, raps, computer presentations, etc...) (pg. 9).

\_\_\_\_\_ Do **TWO** of the following: Attend a retreat while working on the AAD program; **OR** Attend a Day of Recollection while working on the AAD program; **OR** complete the crossword puzzle in Appendix A. (pg. 9). *As your counselors we will get you any information we have on upcoming retreats and days of reconciliation.*

## Chapter 2: Baptism

\_\_\_\_\_ Do **ONE** of the following: If possible, attend and participate in a Catholic Baptism **OR** If impossible to attend a Baptism, read the Rite of Baptism in Appendix B. **THEN** answer the following question: Did what Jesus said relate to the baptism you witnessed or the rite you read? Explain how the Rite did or did not relate (pg. 13).

\_\_\_\_\_ You will find three code tables in Appendix H. Find which code table works with this message, and use that table to decode the whole message. Place the corresponding letter from the correct code table over each number below (pg. 13).

\_\_\_\_\_ Complete **ONE** of the following: Make up a prayer based on the Scout Oath; **OR** Write some petitions that could be used in a baptismal renewal service; **OR** Design and make a banner that would be appropriate for baptism. (pg. 14).

\_\_\_\_\_ With your group or counselor, prepare and take part in a prayer service using water and candles, each participant should be given an opportunity to use any prayers that were written as a part of this chapter. During this service each person should renew his baptismal promises. (pg. 14). *As your counselors we will attempt to get a prayer service done at one of the workshops. You will need to do the other requirements.*

### Chapter 3: Confirmation

\_\_\_\_\_ The gifts of the Holy Spirit are listed in the Seek and Find below. See if you can find them (pg. 16).

\_\_\_\_\_ The fruits of the Holy Spirit are listed in the Seek and Find below. See if you can find them (pg. 16).

\_\_\_\_\_ Make **TWO** art projects, (one showing human dignity and one showing the loss of human dignity); **OR** prepare and put on two skits, (one showing human dignity and one showing the loss of human dignity); **OR** bring in two sets of articles from newspapers and magazines, (one showing human dignity and one showing the loss of human dignity), and explain them. (pg. 17)

\_\_\_\_\_ **Develop and carry out a service project that uses your particular gifts to serve others.** (pg. 18).

\_\_\_\_\_ Participate in a prayer service that emphasizes the sharing of the gifts of the Spirit, (and during this discuss the service project you did above into your reflection) (pg. 18)

**AND** either discuss your belief and understanding of God with someone of a different faith or a peer who is not in the AAD program; **OR** make up a prayer to the Holy Spirit that asks assistance to decide your vocation in life and share it with your family, Religious Education class or Scout Troop. (pg. 18). *As your counselors we will attempt to get a prayer service done at one of the workshops. You will need to do the other requirements.*

### Chapter 4: Eucharist

\_\_\_\_\_ After completing the discussion above, share with your family why we as Catholics come together at Sunday Mass or Worship/Liturgy (pg. 21).

\_\_\_\_\_ You will find three code tables in Appendix H. Find which code table works with this message, and use that table to decode the whole message. Over each number below, place the corresponding letter from the correct code table (pg. 21).

\_\_\_\_\_ Match the items used during the Eucharistic celebration with items you would use at home during a normal dinner (pg. 22).

\_\_\_\_\_ You will find three code tables in Appendix H. Find which code table works with this message, and use that table to decode the whole message (pg. 23).

\_\_\_\_\_ Under the guidance of your counselor, do something to bring Jesus' presence to someone other than your family. It should demonstrate your ability -to bring the presence of Jesus into their lives. (pg. 23).

\_\_\_\_\_ Seek and Find (pg. 24)

\_\_\_\_\_ With your AAD group/counselor, visit a church and explain what each of the nine articles found in this seek and find are and how they are use during the Eucharist celebration (pg. 24). *As your counselors we will attempt to get a visit to a church done.*

\_\_\_\_\_ How can you make the celebration of the Eucharist more meaningful for you and your family? Pick three things from all your lists and do them (pg. 24).

## Chapter 5: Reconciliation

\_\_\_\_\_ You will find three code tables in Appendix H. Find which code table works with this message, and use that table to decode the whole message (pg. 27).

\_\_\_\_\_ Whatever a person does in life, whether good or bad, is the choice of that person. If a bad choice is made that harms oneself or others, it is a sin. The person is fully responsible for the action and the result of that action. Therefore, restitution and reconciliation must be made for the sin. Complete the table below (pg 28).

\_\_\_\_\_ Do **ONE** of the following: Express your ideas of God's forgiveness by Making a collage; **OR** Make a video or audio presentation; **OR** Write a play. Share it with your AAD group. (pg. 29).

\_\_\_\_\_ Take part in a prayer service that includes an examination of conscience, an Act of Contrition, and a symbolic gesture of forgiveness. (pg. 29). *As your counselors we will attempt to get a visit to a prayer service done.*

## Chapter 6: Anointing of the Sick

\_\_\_\_\_ This Sacrament is used by the Church in a variety of situations. Unscramble the example given below (pg 31).

\_\_\_\_\_ Write a prayer that you could share with a sick person and share it with that person. (pg. 32).

\_\_\_\_\_ Help an elderly, or sick person, or injured person for one month in some way, i.e. escort to church; assisting with home repairs, yard work, or errands, secure other to help shut in people, by arranging or assisting a visit by a priest to administer the sacraments for a shut in, by arranging or assisting a visit by a priest or Eucharistic minister to administer the sacrament of the Eucharist, by working / visiting in a nursing / retirement home; by visiting a hospital; by carrying out some other like project **approved by your counselor and parents.** (pg. 32).

*There are a lot of ways to get this one done. For example: One of the options is helping somebody to church. I usually say that is 2 hours with pickup, mass, and return. If you do that for 4 times in a month, (8 hours), that should cover it. This is just one example. We usually look for about 8 hours in total to fulfill this requirement. Fewer visits but longer durations are also acceptable, but I discourage a single 8 hour "get this over with" attitude. Ask your counselors FIRST if you have any questions. **This Project Must be Completed AFTER Completion of This Chapter, However, the Choice of the Project May Start at Anytime.***

## Chapter 7: Holy Orders

\_\_\_\_\_ Do **ONE** of the following: a. Attend or view a video of an ordination to the Episcopate, Priesthood, or Diaconate. Share with your AAD group/counselor what impressed you most about the ordination ceremony. **OR** b. Identify the sacramentals (symbols of their office) that distinguish the three orders of Bishop, Priest, and Deacon **OR** c. Read the Rite of Ordination in Appendix E and discuss with your Pastor, Priest, or a Religious Education Teacher. Then write a paragraph about the commitment required of a Priest. What kind of commitment do the vows and the receiving of a stole express? (pg. 36).

\_\_\_\_\_ Conduct an interview with a Bishop, Priest, or Deacon about the following: A. What was most meaningful to you in the Sacrament of Holy Orders? B. You wear a stole (or pallium) as a mark of authority. What do think is the best way to serve with authority? C. In what ways to you exercise your role as Priest, Bishop, Deacon, prophet, and king in your ordained life? D. How does the media presentation of the ministerial life help or hinder your ministry? (pgs. 36-37). *As your counselors we will attempt to get a priest or deacon to attend a meeting and answer your questions.*

\_\_\_\_\_ Share with your parents the level of maturity needed for the Sacrament of Holy Orders. (pg. 37).

\_\_\_\_\_ List the qualities you need to develop to become a Bishop, Priest, or Deacon. Explain why you chose these qualities to your AAD group/counselor (pg. 37).

\_\_\_\_\_ Do **ONE** of the following: Visit a seminary, and worship with the seminarians; **OR** Correspond at least twice with a seminarian, record his name at the dates of his letters and attach them to the book; **OR** Read an article concerning the seminary or priestly life and write a short report and attach it to the book; **OR** Over the years, many Scouts have become priests. Write any likenesses you see between Scouting and the priesthood and attach the list to this book; **OR** Write a brief description of the seminary training which prepares a candidate for the priesthood and attach to this book. (pg 37). *As your counselors we will attempt to get a visit to a seminary or of course, you can do one of the other requirements.*

\_\_\_\_\_ Assist in one of the ministries projects in your parish. Then write a short paper on how this is similar to the Scout Slogan, Oath, and Law and attach to the book. (pg. 37).

\_\_\_\_\_ Do **ONE** of the following on why you appreciate a bishop, priest, or deacon you admire: Make a poster or banner; **OR** Make a video or audio presentation; **OR** Make a play; **OR** Write an article (story) about how and why you appreciate him; **OR** To show you appreciation for your Priests, Deacons, or Bishops, plan a Priesthood Sunday project. Consult the Sierra Club website for ideas. (pg. 38)

## Chapter 8: Marriage

\_\_\_\_\_ Do **ONE** of the following: Attend a Catholic wedding and share with your AAD group what impressed you most from the homily, readings or wedding ceremony. How do the vows and rings express the couple's commitment to one another?; **OR** Read the Rite of Marriage in Appendix F and **write a paragraph** about the commitment required of a couple and how do the vows and rings express the couple's commitment to one another?. (pg. 41)

\_\_\_\_\_ Read John 2:1-11. Discuss the following with your parents: A. What was meaningful to them when they received the sacrament of marriage? B. Why did they feel called by God to be married? C. How do they help the church as a married person, and/or couple? (pg. 41).

\_\_\_\_\_ Discuss with a married couple how marriage helps them live out their Christian commitment to their community. Does this conflict with society's presentation of marriage? (pg. 41).

\_\_\_\_\_ Discuss with your parents and/or another married couple the level of maturity needed to marry. (pg. 41).

\_\_\_\_\_ Do something that will help your family grow stronger and stay committed to unity (pg. 42).

\_\_\_\_\_ How is what you have done above similar to what you discussed in Requirements A-1c? Write a short paper or a long paragraph about this and attach to this book.

*Counselors Note: Write a short paper about how marriage is similar to teamwork. (pg. 42).*

\_\_\_\_\_ Do **ONE** of the following: Make a poster or banner; **OR** Make a video or audio presentation; **OR** Write a play; **OR** Write an article on why you appreciate a couple you admire. (pg. 42).